

ROTORUA INTERMEDIATE SCHOOL BOARD OF TRUSTEES POLICY



CODE OF CONDUCT – TRUSTEES

The Board is charged with governance of its school. Effective governance is a successful blend of professional expertise and community involvement. This cooperation should lead to effective and positive relationships between the trustees and staff and ensure that the educational wellbeing of students is maintained. Trustees shall:

1. Ensure that the need of the students and their learning are paramount.
2. Ensure that all students are provided with an education which respects their dignity, rights and individuality, and which challenges them to achieve personal standards of excellence and to reach their full potential.
3. Serve their school and their community to the best of their ability and be honest, reliable and trustworthy in all matters relevant to their roles and responsibilities.
4. Ensure that the individual Trustees do not act independently of the Boards decisions.
5. Recognise that only the Chairperson can speak for the Board.
6. Speak with one voice through adopted policies and ensure that any disagreements with Boards stance are resolved within the Board.
7. Ensure that all conflicts of interest are declared as soon as it become apparent that a conflict of interest exists.
8. Respect the integrity of staff, the Principal, parents and students.
9. Be loyal to the school and it Charter.
10. Maintain the confidentiality and trust vested in them.
11. Ensure strict confidentiality of papers and information related to the collective employer position.
12. Act as good employers.
13. Ensure that any disagreements with the collective stance on matters relating to the employer position are to be resolved in-house.
14. Use the Maori community's own processes to consult with the Maori community.

Reviewed: March 2009

Next Review: May 2010

Chairperson Board of Trustees: _____

Date: _____

The Board of Trustees accepts that the Principal is the professional leader of the school and is responsible to the Board of Trustees. The responsibilities of the Principal will be stated in another document held by the school and available for public inspection.

Effectiveness Review:

The review process involved gathering information for making judgments about the extent to which objectives have been achieved, then deciding any further action needed to the revealed successes and weaknesses.

1. *Identify who will be responsible for leading the review, and those to be involved*
2. *Decide a timeframe for the review*
3. *Gather and consider information related to the policy objectives*
4. *Make judgments about achievement and effectiveness of the objectives*
5. *Recommend future actions*
6. *Report*

Reviewed: March 2009

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Chairperson Board of Trustees: _____

Date: _____