

# ROTORUA INTERMEDIATE SCHOOL BOARD OF TRUSTEES POLICY



## THEFT AND FRAUD PREVENTION

### Rationale:

- 1 The Board accepts that it has a responsibility to protect the physical and financial resources of the School. The Board has agreed that through its chief executive, the Principal, the School has a responsibility to prevent and detect theft and fraudulent actions by persons who are employed or contracted by the School, or who are service recipients of the School. The Board accepts that any investigation into any theft or fraudulent actions will be conducted in a manner that conforms to the principles of natural justice and is procedurally just and fair.
- 2 The Board, therefore, requires the Principal to establish systems and procedures to guard against the actions of theft and fraud. The Principal is to report such actions to the Board Chairpersons as prescribed in the guidelines set out below.

### Guidelines:

1. As preventative measures against theft and fraud the Board requires the Principal to ensure that:
  - a) The School's physical resources are kept secure and accounted for.
  - b) The School's financial systems are designed to prevent and detect the occurrence of fraud. All such systems must meet the requirements and standards as set out in the Public Finance Act 1989, Section 42(b) and of generally accepted accounting practice promulgated and supported by the Institute of Chartered Accountants of New Zealand.
  - c) Staff members who are formally delegated responsibility for the custody of physical and financial resources by the Principal are proven competent to carry out such responsibilities, and that such persons are held accountable for the proper execution of their responsibilities.
  - d) All staff members are aware of their responsibility to immediately inform the Principal should they suspect, or become aware, of any improper or fraudulent actions by staff, suppliers, contractors, students or other persons associated with the School.
2. In the event of an allegation of theft or fraud the Principal shall act in accordance with the following procedures:
  - a) Decide to either immediately report the matter to the New Zealand Police, or proceed as outlined in this clause.
  - b) So far as it is possible and within 24 hours:
    - i) Record the details of the allegation, the person or persons allegedly involved, and the quantity and/or value of the theft.
    - ii) Request a *written statement* from the person who has informed the Principal, with details as to the nature of the theft or fraud, the time and circumstances in which this occurred, and the quantity and/or value of the theft.
    - iii) Decide on the initial actions to be taken including consulting with the person who provided the information and, if appropriate, confidentially consulting with

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other senior members of staff about the person who is the subject of the allegation.

- iv) Inform the Board Chairperson of the information received and consult with them as appropriate.
  - c) On the basis of advice received, and after consultation with the Board Chairperson, the Principal shall decide whether or not a *prima facie* case of theft or fraud exists, and if not, to document this decision and record that no further action is to be taken.
  - d) The Principal shall then carry out the following procedures:
    - i) Investigate the matter further in terms of procedures, as set out in subparagraph (d);
    - ii) If a *prima facie* case is thought to exist, to continue with their investigation;
    - iii) Invoke any disciplinary procedures contained in the contract of employment, should the person be a staff member;
    - iv) Lay a complaint with the New Zealand Police;
    - v) If necessary, commission an independent expert investigation;
    - vi) In the case of fraud, require a search for written evidence of the possible fraudulent action to determine the likelihood, or not, of such evidence;
    - vii) Seek legal advice; or
    - viii) Inform the Manager, National Operations, Ministry of Education local office and/or the school's auditors.
  - e) Once all available evidence is obtained the Principal shall consult the Board Chairperson. The Board Chairperson may, if they consider it necessary, seek legal or other advice as to what further action should be taken.
  - f) If a case is considered to exist the Principal, or a person designated by him/her shall, unless another course is appropriate:
    - i) Inform the person in writing of the allegation that has been received and request a meeting with them at which their representative or representatives are invited to be present.
    - ii) Meet with the person who is the subject of the allegation of theft or fraud and their representatives to explain the complaint against them.
    - iii) Obtain a verbal, or preferably a written response, (all verbal responses must be recorded as minutes of that meeting, and the accuracy of those minutes should be attested by all persons present).
    - iv) Advise the person in writing of the processes to be involved from this point on.
3. The Board recognises that supposed, or actual, instances of theft or fraud can affect the rights and reputation of the person, or persons, implicated. All matters related to the case shall remain strictly confidential. After reading all written information the Principal shall consider if that person or persons are in breach of confidence and whether further action is required. Any action the Principal considers must be in terms of the applicable conditions contained in their contract of employment and any code of ethics or code of responsibility by which the staff member is bound.

4. The Board affirms that any allegation of theft or fraud must be subject to due process, equity and fairness. Should a case be deemed to be answerable then the due process of the law shall apply to the person, or persons, implicated.
5. Any information, or written statement, made on behalf of the School and related to any instance of supposed, or actual, theft or fraud, shall be made by the Board Chairperson, who shall do so after consultation with the Principal, and if considered appropriate after taking expert advice.

**Allegations Concerning the Principal or a Trustee:**

6. Any allegation concerning the Principal should be made to the Board Chairperson. The Chairperson will then investigate in accordance with the requirements of Paragraph 4 of this Policy.
7. Any allegation concerning a member of the Board of Trustees should be made to the Principal. The Principal will then advise the manager of the local office of the Ministry of Education and commence an investigation in accordance with the requirements of paragraph 4 of the Policy.

**Approval:**

8. As part of its approval the Board requires the Principal to circulate this Policy to all staff, and for a copy is to be included in the Rotorua Intermediate School Policy Manual, copies of which shall be available to all staff. The school policy manual shall also be made available to students and parents at their request. The Board requires that the Principal arrange for all new staff to be made familiar with this Policy and other policies approved by the Board.

**Conclusion:**

The Rotorua Intermediate School Board of Trustees accepts that it has a responsibility to protect the physical and financial resources of the School and undertakes to investigate any theft or fraudulent actions. This will be conducted in a manner that conforms to the principles of natural justice and is procedurally fair and within the Law.

The School will have a set of management procedures that will facilitate compliance with legislation and regulations.

**Effectiveness Review:**

*The review process involved gathering information for making judgments about the extent to which objectives have been achieved, then deciding any further action needed to the revealed successes and weaknesses.*

1. *Identify who will be responsible for leading the review, and those to be involved*
2. *Decide a timeframe for the review*
3. *Gather and consider information related to the policy objectives*
4. *Make judgments about achievement and effectiveness of the objectives*
5. *Recommend future actions*
6. *Report*